

Workforce and the Maryland Information Literacy Framework

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School Libraries and Workforce Development

- Workforce Development = College and Career Readiness
- CCR Standards
- Keywords
- SLM Standards Matrix



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School Libraries and Workforce Development

- Workforce Development = College and Career Readiness
 - Historically - apprenticeships
 - Recently - skills gap training
 - Public schools main source - what if no public school?



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School Libraries and Workforce Development

- Workforce Development = College and Career Readiness
- CCR Standards
 - College and Career Ready Standards
 - bit.ly/MD-CCRS
 - Goals - Prepare all students for college and today's workforce.



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School Libraries and Workforce Development

- Workforce Development = College and Career Readiness
- CCR Standards
- Keywords
 - Literacy/Communication
 - Time management
 - Critical thinking
 - Problem solving
 - Teamwork/Collaboration
 - Emotional intelligence
 - Digital literacy
 - Initiative
 - Perseverance
 - Flexibility



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School Libraries and Workforce Development

SLM Standards Matrix

- Literacy/Communication - - **ENGAGE** - ILS.PK-8.1; ILS.9-12.3; ILS.9-12.4
- Critical thinking - **INQUIRE** - ILS.PK-8.1; ILS.9-12.2
- Problem solving - **INQUIRE** - ILS.9-12.1; ILS.9-12.5
- Teamwork/Collaboration - **COLLABORATE** - ILS.PK-8.5; ILS.9-12.4; ILS.9-12.5; ILS.9-12.6
- Emotional intelligence - **INCLUDE** - ILS.PK-8.4; ILS.PK-8.5; ILS.9-12.2; ILS.9-12.4; ILS.9-12.5
- Digital literacy - **ENGAGE** - ILS.PK-8.2; ILS.PK-8.3; ILS.9-12.4
- Initiative - **EXPLORE** - ILS.PK-8.6; ILS.9-12.5
- Perseverance - **INQUIRE** - ILS.9-12.5



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Postsecondary & Continuing Education

[Postsecondary & Continuing Education Skills Document](#)

- Find it at: <http://infolitsummit.weebly.com/contacts--resources.html>
- There are five Learning Outcomes, each can be mapped to workforce development skills:
 - Critical Thinking
 - Digital Literacy
 - Problem Solving
 - Perseverance
 - Initiative
 - Among others...



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Postsecondary & Continuing Education

Learning Outcome 1: Information literate individuals will be able to distinguish fact from opinion.

- Workforce development skills:
 - Critical Thinking



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Postsecondary & Continuing Education

Learning Outcome 2: Information literate individuals will be able to analyze the purpose of a source and evaluate its attributes, merits, and constraints.

- Workforce development skills:
 - Critical Thinking



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Postsecondary & Continuing Education

Learning Outcome 3: The information literate individual will be able to search databases and other information retrieval systems effectively for information that addresses a question or issue.

- Workforce development skills:
 - Digital Literacy
 - Problem Solving
 - Perseverance



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Postsecondary & Continuing Education

Learning Outcome 4: Information literate individuals will be able to locate and use information resources specific to their professions, vocations, academic disciplines, or interests.

- Workforce development skills:
 - Digital Literacy
 - Initiative



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Postsecondary & Continuing Education

Learning Outcome 5: Information literate individuals will be able to cite sources in ways that are appropriate for the contexts in which their work appear.

- Workforce development skills:
 - Digital Literacy
 - Initiative
 - Problem Solving



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Discussion - Conversation Starters

- What do you do in your teaching/instructional practices that helps prepare students for their future careers?
- What do you think you could do in the future to connect information literacy to the skills individuals will need to demonstrate in their careers?



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