

Grades 9-12

Outcomes 4, 5 & 6
well thought out

Personal Learning Networks!

Bias

Reflect

UNDERSTANDING OF A STATEMENT
REQUIRES A PROCESS
AS ITERATIVE

• The Digital
Citizenship
• To be aware of

#3 Outcome
will provide
student with
basic building
blocks or "breaking
down" information
which is great for
a time when they
are forming their opinions

Building blocks
of learning.

Create
Knowledge
to
build
from

How to persevere
& adapt to work
environments

What do you
need to locate
Search Strategies

How do you
EMPHASIZE THE
DEVELOPMENT OF
QUESTIONS?

Reflection and
Critical thinking
& evaluating.

LIKE THE
EMPHASIS ON A
"PLAN"

Outcome 6

Analog
face to
face

Define basic
terms upfront
i.e. bias
- paraphrase
- personal
learning
network

people as
resources and
providers of
helpful
feedback.

Pre-K — 8th Grades

Students will
LOCATE &
EVALUATE
resources & sources

Pair
students
up to
work on these
skills together?

Safety
and your
digital presence
how to protect
yourself

Like age-
appropriate content
literacy + history
etc. →
discuss w/ a peer:
define

Idea of a
rubric or checklist
for evaluating
sources.

Understanding
usefulness
of the past
through literature,
history, artifacts,
art objects.

Digital
Citizenship!
Citing
sources!

Send
students to
Public
libraries
for Reader's
Advisory
(Book Match up)

Evaluate
credibility of
news reports
Evaluate
websites

A 2 great
to bring the
attention to
the author/author
of digital work

Copyright
knowledge
is it ethical
vs lawful.

DEFINE
Digital Safety,
Security &
wellness

Cultural
Literacy

Like Digital
Etiquette
seems very
important.

Demonstrate
fair use
of copyrighted
information

Public Libraries

Staff scheduling
Flexibility
can help
staff work
1 on 1 w/
customers

Customers will be
able to evaluate
information for
{ clarity
} validity
} usefulness
filter out biases

the importance
of coherence
and engagement lit

Filtering
Bias in
media

Information
or
Other
Experts

"Teach" / Model
Reference Behavior
(librarians have
always used this
but we need to
help customers
use this tool)

Outcome 3
UNDERSTANDING
CREDIBILITY, ~~ETHICS~~
BIAS,
CRITICAL THINKING
Outcome 4 -
STRONG!

Able to
acquire skills
and use them
independently.

Personal
+
Media Bias

Outcome 4
is very
strong
- great need

How is media
literacy going
to help an
individual +
therefore worth
navigating

EMPHASIS ON
ETHICS
INFORMED
CITIZENRY
CRITICAL
THINKING
QUESTIONING

Observing +
Evaluating the
Process

Ability to fulfill personal
needs -
library needs to
find ways to get
that training to
public

Developing the
Mindset to
use multiple
media to retrieve
information.

No use of
term
Customer

Post Secondary / Continuous Learning

"health of a
democracy" +
"personal growth"
✓

"recursive, interactive"
speaks to info lit
being a process ✓

Social justice
✓

To distinguish
between fact
& opinion

What is the
value?

What is FACT
What is FICTION
What is OPINION

Understanding of
the research
process as
ITERATIVE -
where?

Make sure those
who are exploring
careers are aware
of the:
Occupational
Outlook
Handbook
as a primary resource

Identifying gaps
very important

#3 outcome
could help
validate free
public resources
provided by the
library. In addition
access to all