

Charge for the MD Information Literacy Task Group

I. Governance: This group functions under the parent organization of the Maryland Library Consortium (MLC) which is a multi-type library group with representatives from school, public, academic and government/legislative/state libraries.

II. Focus: This Task Group ensures greater success of MD citizens throughout their lifespan by developing and monitoring Information Literacy outcomes for formative and lifelong learning. We are deliberately choosing to define Information Literacy in a broad manner that includes competency in digital media, as well as a consciousness of how information can be leveraged to meet the needs of the user.

III. Specific Goals:

1. We will develop a document detailing information literacy development of MD's citizens at different stages of life with support from librarians and teachers throughout the state.
2. We will link our plans to workforce training needs.
3. We will gather and share best practices and success stories.
4. We will provide educational opportunities to librarians and library staff to ensure that statewide Information Literacy outcomes are accepted and understood, including organizing an Information Literacy Summit, identifying speakers, and developing relations with external partners for future learning opportunities.
5. We will determine and work with the influential people who will help us accomplish our goals and implement outcomes statewide.
6. We will determine the best methods to ensure this work continues successfully beyond the oversight of this initial Task Group by providing recommendations to MLC before any dissolution of this group.

IV. Member Responsibilities: Members directly contribute to the success of the Task Group including taking on leadership roles to help organize initiatives and keep specific aspects of our work moving forward. The expectation is that all members will be involved and active in whatever capacity best matches their expertise and perspective so each contributes to the success of the whole.

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Updated to resolve suggestions October 2017